JULES SALOMONE-SEHR

he/him/his

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FIELDS Areas of Specialization: Ethics, Philosophy of Action, Social Philosophy

Areas of Competence: Philosophy of Social Science, Philosophy of Race

EMPLOYMENT

2021 – Present Centre de Recherche en Éthique – McGill University

Postdoctoral Researcher

EDUCATION

2014 – 2021 The Graduate Center (CUNY) – Institut Jean Nicod (École Normale Supérieure)

Ph.D., Philosophy (dual degree)

Dissertation: Cooperation: The Ethics of Shared Agency

Committee: Miranda Fricker (co-supervisor, The Graduate Center), Sacha Bourgeois-Gironde (co-supervisor, Institut Jean Nicod), Charles W. Mills (The Graduate Center, in memoriam), Jennifer M. Morton (University of Pennsylvania), Elisabeth Pacherie (Institut Jean Nicod), David Papineau (King's College London), Katherine Ritchie

(University of California, Irvine)

My dissertation is about the nature of shared agency. Therein, I first offer a novel theory of what is required for collections of behaviors to count as shared activities. Specifically, I argue that our activities are shared if and only if they are coordinated by a common plan. I then develop a virtue-theoretic account of cooperativeness, that is, the disposition of individuals to think and act as good

partners in shared activity.

2013 Université Paris 1, Panthéon-Sorbonne

Masters, Philosophy, Summa cum laude

2012 Paris School of Economics (École des Hautes Études en Sciences Sociales)

Masters, Economics, Magna cum laude

École Normale Supérieure (Rue d'Ulm, Paris)

Admission rank: second (out of around 500 candidates)

PUBLICATIONS

†: invited PEER-REVIEWED JOURNAL PUBLICATIONS

Forthcoming 1. "Cooperation: With or Without Shared Intentions," *Ethics*.

PEER-REVIEWED CONTRIBUTIONS IN EDITED VOLUMES

Forthcoming 2. †"Agency and Practical Reasoning," (as first author, with Jennifer M. Morton)

in Ferrero, Luca (ed.), Handbook in the Philosophy of Agency, Routledge.

3. †"Que doivent faire les blancs?" ("What Should White People Do?"), Mouvements,

La Découverte.

4. †"Présentation. L'empirisme rationaliste de Durkheim et Mauss" ("Presentation.

Durkheim and Mauss's Rationalist Empiricism"), in Durkheim, Émile, and Mauss, Marcel, *De quelques formes primitives de classification. Contribution à l'étude des*

représentations collectives, Presses Universitaires de France.

IN PROGRESS A paper about what is involved in acting together (under review)

A paper about normativity in shared agency (under review)

A paper about cooperativeness (under review)

PRESENTATIONS

2021

CONFERENCE AND WORKSHOP PRESENTATIONS †: invited

Upcoming "Detached Agency: How to Go Through the Motions"

Colloquium, APA Pacific Division Meeting, Vancouver

"What Might We Learn About Shared Agency Thanks to Game Theory?" The fourth triannual international conference of the GWP (German Society for

Philosophy of Science), Technische Universität Berlin

"Cooperativeness"

Colloquium, APA Central Division Meeting, Chicago

"How to Be Minimalist About Shared Agency"

Symposium, APA Eastern Division Meeting, Baltimore

"Complicity: A Minimalist Account"

The 13th Biennial Collective Intentionality Conference, University of California, San

Diego (held online)

"The Oppressor's Shame"

The 8th Annual Conference of the European Philosophical Society for the Study of

Emotions (held online)

"Cooperativeness: A Conceptual Job Description"

Annual Congress of the Canadian Philosophical Association, The University of Alberta,

Edmonton (held online)

"Honte Blanche"

Annual Congress of the Canadian Philosophical Association, The University of Alberta,

Edmonton (held online)

"Complicity: A Minimalist Account"

The CRÉ's 3rd Student Annual Conference ("Who's Responsible for This?"), Montreal

(held online)

†"Dissociated Agency: How to Φ at Will Without Intending to Φ "

The Centre de Recherche en Éthique/Parr Center for Ethics Joint Conference (held

online)

†"Cooperativeness: A Conceptual Job Description"

Midis de l'éthique du Centre de Recherche en Éthique, Montreal (held online)

"Minimally Shared Activities" 2020

The 12th Biennial Collective Intentionality Conference, University of Neuchâtel,

Switzerland (held online)

"White Guilt, White Shame" (cancelled because of the COVID-19 outbreak)

Concordia University Graduate Philosophy Students' Association Conference

"Putting the 'Social' in Social Justice: Equality, Equity and Feasibility"

"Unlearning Racism: On the Sociological Role of Guilt and Shame Amongst White

South Africans Confronting Their Racism" (with Jacob Boersema, NYU)

Eastern Sociological Society Annual Meeting, Philadelphia, PA

2019 †"Whiteness, Guilt and Shame"

Whiteness Studies workshop, Université Paris 1, Panthéon-Sorbonne

"Blanchité, culpabilité et honte" (Whiteness, Guilt and Shame)

"Qualifier le racisme," a conference organized by Sciences Po, INED, ANR and the

University Paris Diderot, Paris

"Cooperation and Shared Intentional Actions"

Colloquium, APA Pacific Division Meeting, Vancouver

2018 "Cooperation and Shared Intentional Actions"

The 11th Biennial Collective Intentionality Conference, Tufts University, Boston, MA

	"Can Socially Engaged Beliefs Be Justified?" 1st Annual CUNY-Milan Workshop on Belief, The Graduate Center, New York
2017	"From Coordination to Cooperation: Switching to Team Reasoning" The Fifth Conference of the European Network on Social Ontology, Lund University, Sweden
	"Grades of Realism in Social Ontology"
	Critical Social Ontology Workshop, Saint Louis University, St. Louis, MO
	"From Coordination to Cooperation: Switching to Team Reasoning" CUNY Social and Political Philosophy Working Group, The Graduate Center, New York
2016	"Shared Intentions Ain't in the Head" Long Island Philosophical Society Conference, Molloy College, Rockville Centre, NY
	"Transcendental Idealism Revisited?"
	Colloquium, APA Pacific Division Meeting, San Francisco, CA
	"Is Existence Univocal? An Aristotelian Critique of Quinean Meta-Ontology" The 90th Joint Session of the Aristotelian Society and the Mind Association, Cardiff University, Cardiff, United Kingdom
	"Grades of Realism in Social Ontology"
	CUNY Social and Political Philosophy Working Group, The Graduate Center, New York
2015	†"Peut-on se payer de mots? La monnaie comme langage des prix" "Pricing Practices, Ranking Practices" Conference, École Normale Supérieure, Paris
	"Transcendental Idealism Revisited?" Sixth Annual Princeton-Penn-Columbia Graduate Conference in the History of Philosophy, Princeton, NJ
	"The Ontology of Money and the Ethics of Monetary Exchanges" NYU-Columbia Graduate Conference, New York
	"Circularity and Coordination. A Non-Circular Account of Collective Intentional
	Action"
	CUNY Social and Political Philosophy Working Group, The Graduate Center, New York
2014	"Towards a Philosophical Theory of Money" CUNY Social and Political Philosophy Working Group, The Graduate Center, New York
2013	"Randomized Controlled Trials at War"
	Fourth Annual Conference of the International Initiative for Promoting Political Economy (IIPPE), International Institute for Social Studies, The Hague, The Netherlands
2011	"Randomized Controlled Trials and the War on Poverty" Second Annual Conference of the International Initiative for Promoting Political Economy (IIPPE), University of Istanbul, Turkey
	COMMENTS
2021	†Andrea Asker Svedberg, "The Problem of Collective Impact – An Assessment of Julia Nefsky's General Solution"

Small acts, big harms: Workshop on individual responsibility for collectively caused outcomes, University of Helsinki (held online)

†Agnes Tam, "Do Liberals Have to Fear Identity-Expressive Populism?"

Political Theory of Populism Workshop, Concordia University Social Justice Centre, Montreal (held online)

†Amandine Catala, *The Dynamics of Epistemic Injustice: Theorizing Epistemic Power and Agency*, Introduction

Manuscript Workshop, The Centre de Recherche en Éthique and the Concordia University Social Justice Centre, Montreal (held online)

2020	†Amandine Catala, "Metaepistemic Injustice and Intellectual Disability" Social Justice Theory Workshop, Concordia University, Montreal (held online)		
2016	†Sara Rachel Chant, "Responsibility Unincorporated"		
2010		tation at the "Collective Action and the	
	University, Bard		, 1
TEACHING	COURSES TAUGHT (Instructor of record, unless otherwise specified)		
2019	Baruch College (CUNY) Computer Ethics (one section)		
2015 – 2019	Hunter College	· ·	
2013 2013		Ethics (two sections)	
	Introduction to	Logic and the Scientific Method (two s	sections, incl. one as a TA)
	Introduction to	Philosophy (six sections, incl. three as	a TA)
2011 - 2014	2011 – 2014 École Normale Supérieure		
		nar "Approches pluridisciplinaires de l'	économie" ("Interdisciplinary
	* *	Economics"), co-led	
2009 - 2010	Northwestern		
	French Oral Wo	orkshop (three sections)	
	TUTORING		
2019 - 2020	Writing Center	r Associate (Borough of Manhattan Co	ommunity College)
	U	nts in individual setting infused with the ter	• • •
	pedagogy		
2014	Tutor at Poten	` '	
	Tutoring of child	lren with learning and physical disabilities	
	PUBLIC-FACING	G TEACHING	
2017 - 2019			
	classroom and funded by an Andrew W. Mellon Public Humanities Teaching Fellowship		
	Milestones:		
	2020	Release	
	2019	The Pedagogy Check-In: CUNY Undergrand Talk About Teaching Students from I	
	2017 - 2018	Organization of in-class student-led interv	views. Guest speakers:
		Michael Paris (CUNY)	Jennifer Morton (UPenn)
		Nate (Crown Heights Tenant Union)	Charles Mills (CUNY)
	2017	Miranda Fricker (CUNY)	Linda Alcoff (CUNY)
	2017	Podcasting Workshop, co-led with Janhav	71 Pakrashi
	PEDAGOGICAL 1	DEVELOPMENT AND SUPPORT	
2019 – 2020 Writing Across the Curriculum Fellow (Borough of M			•
		g-intensive courses in collaboration with fa	culty across the disciplines (special
2017	focus on low-stakes writing and scaffolded assignments)		
Selected for participation in the "Open Teaching Initi Center, The Graduate Center)			manve" (Teaching and Learning
		graduate students' classes and reflections or	n teaching challenges that culminated
		osted on the Teaching and Learning Center	
2010 - 2014		nber and co-coordinator of the Stude	
		ry Economics Teaching (PEPS-Écono	
		evelopment of alternative economics curric	cula with an emphasis on
	interdisciplinarity	y	

	willestones:			
	2014	Publication of "The Case for Pluralism: What French Undergraduate Economics Teaching Is All About and How it Can Be Improved," (co-authored) <i>Int. J. Pluralism and Economics Education</i> , Vol. 5, No. 4.		
	2013	Co-organization of "Les États Généraux de l'enseignement de l'économie dans le supérieur," a conference meant to inspire interdisciplinary approaches to the teaching of economics (École des Hautes Études en Sciences Sociales, Paris)		
	INVITED PEDAC	GOGY-FOCUSED CONFERENCE AND WORKSHOP PRESENTATIONS		
2020	20 "Promoting Multilingual Students' Success Thanks to WAC" Borough of Manhattan Community College, New York			
	Borough of Ma	Multilingual Classroom" nhattan Community College Winter Convocation (theme: Culturally Sustaining Engagement), New York		
2019	s: A Social Justice Podcast Recorded in the Classroom" of the APA Central Division Meeting, Denver, CO			
	Showcase & In	s: A Social Justice Podcast Recorded in the Classroom" formation Session: Seminar on Public Engagement and Collaborative Center for the Humanities, The Graduate Center, New York		
		es, Attendance, and Class Participation" partment Teaching Workshop, The Graduate Center, New York		
2014	Presentation of the Student Initiative for Interdisciplinary Economics Teaching Rethinking Economics New York Conference, Columbia University, NYU, New School			
FELLOWSHIPS				
2021	Two-Year Postdoctoral Fellowship (Centre de Recherche en Éthique & McGill University)			
2019	Writing Across the Curriculum Fellowship (Borough of Manhattan Community College)			
2017	Two-Year Public Humanities Teaching Fellowship Seminar on Public Engagement and Collaborative Research (Andrew W. Mellon Foundation)			
2015	Three-Year Gra	duate Assistant B Fellowship (Hunter College)		
2014	Five-Year Tuition Fellowship (The Graduate Center)			
	Three-Year Doo	ctoral Fellowship (École Normale Supérieure)		
2007	Four-Year Full	Tuition and Living Stipend (École Normale Supérieure)		
GRANTS, AWARDS				
2021	Honorarium for Recherche en É	presentation at the Student Annual Conference of the Centre de thique		
2019	Travel stipend ((Université Paris 1, Panthéon-Sorbonne)		
	American Philo	sophical Association Graduate Travel Stipend		
2018	Conference Pres	sentation Support (The Graduate Center)		
2017 Teaching and Learning Center "Open Teaching Initiative" (The Graduate				
		attendance at the meeting "What is the Public(s) in Public Education? hing and the Arts" (The Graduate Center)		
	Conference Pres	sentation Support (The Graduate Center)		
2016	American Philo	sophical Association Graduate Travel Stipend		
	Conference Pres	sentation Support (The Graduate Center)		
2015	Travel stipend (École Normale Supérieure)			

Milestones:

2021 Interview about my work on shame and whiteness for the podcast series "Blanc comme neige" (episode 3), produced by Claire Richard Programme B, Binge audio, Paris 2017 Performer (spoken word and dance) in The Missing Shade of You: A Dance Dialog Between L.A. Paul and Marcel Proust Produced by Barbara Montero, Theresa Duhon, Patra Jongjitirat, and Gregory Kollarus The Tank, NYC 2012 - 2013Researcher for the Philosophy-themed radio program Les Nouveaux Chemins de la Connaissance, France Culture (Radio France), Paris **SERVICE** ORGANIZATION OF CONFERENCES 2016 CUNY Graduate Student Philosophy Conference, "Hate Speech and the Normativity of Communication" (Keynote: Elisabeth Camp), The Graduate Center, New York "Pricing Practices, Ranking Practices" Conference, Interdisciplinary conference in honor 2015 of Viviana Zelizer (Princeton), École Normale Supérieure, Paris READING GROUPS AT THE GRADUATE CENTER 2016 - 2018Social Ontology 2017 Philosophy of Action COMMITTEE WORK AT THE GRADUATE CENTER 2018 - 2019Philosophy Program Representative on the Doctoral Student Council Representative on the Philosophy Program Student Steering and Executive Committee Chair of the Philosophy Program Student Steering Committee, and Representative on the 2017 - 2018**Executive Committee** 2016 - 2017Representative on the Philosophy Program Colloquium Committee REFEREEING Ergo; Journal of Social Ontology; Phenomenology and the Cognitive Sciences **PROFESSIONAL** American Philosophical Association **MEMBERSHIPS** Canadian Philosophical Association International Social Ontology Society European Philosophical Society for the Study of Emotions **LANGUAGES** French (native), English (bilingual) REFERENCES Prof. Miranda Fricker Prof. Sacha Bourgeois-Gironde Distinguished Professor of Philosophy Professor of Economics and The Graduate Center, CUNY Cognitive Science mfricker@gc.cuny.edu Université Paris 2 Panthéon-Assas sbgironde@gmail.com Prof. Charles W. Mills Prof. Jennifer M. Morton Distinguished Professor of Philosophy Presidential Associate Professor of The Graduate Center, CUNY Philosophy The University of Pennsylvania In memoriam cmills3@gc.cunv.edu jmmorton@sas.upenn.edu Prof. David Papineau Prof. Laura Keating (teaching reference) Professor of Philosophy of Science Associate Professor of Philosophy King's College London Hunter College, CUNY david.papineau@kcl.ac.uk lkeating@hunter.cuny.edu

GRADUATE COURSEWORK

Courses taken at The Graduate Center (CUNY), unless otherwise specified

ETHICS & META-ETHICS

† Bernard Williams' Ethical Philosophy

† Adv. Intro. to Ethics (NYU)

‡ A. Callard's Aspiration

† Subjectivity and Objectivity in Morality

† Ethics of Immigration

Eudaimonism Moral Realism

PHILOSOPHY OF ACTION

‡ J. Dancy's Practical Shape

† Decision Theory (Columbia)

‡ Action Theory

SOCIAL AND POLITICAL PHILOSOPHY

† Critical Philosophy of Race

† Rawls, Race, and Gender

† Contractarianism and Its Critics

† Epistemic Injustice

Social Ontology and Democracy

EPISTEMOLOGY & PHILOSOPHY OF SCIENCE

† Philosophy of Social Science

† Adv. Intro. to Epistemology (NYU)

PHILOSOPHY OF MIND

† Thought, Speech, and Content

Intersubjectivity (Columbia)

Intentionality and the Mental

LOGIC & PHILOSOPHY OF LANGUAGE

Mathematical Logic

Modal Logic

† Modal Logic (Columbia)

† Non-Classical Logic (Columbia)

Language and Metaphysics

Intro. to Logic

HISTORY OF PHILOSOPHY

Kant's Critique of the Power of Judgment

DISSERTATION ABSTRACT

Picture yourself at a Parisian café, gazing at people walking down the street. At first, they seem to be typical Parisians going about their own business. Until you realize, as you spot cameras, that they are all actors on a movie set. You thought you were in the midst of many individual actions, but it is now clear that each actor is playing their part in a different kind of activity: a shared activity.

Our capacity for shared agency is fundamental to our social lives. We make movies, sit in Parliament, and fight pandemics together. In my thesis, I first offer a novel theory of what is required for collections of activities to count as shared. I then develop an account of cooperativeness, i.e. the disposition to think and act as a good partner in shared activity.

What makes it the case that the actors in the Parisian street are engaged in more than mere parallel individual actions? From the café, it was—at first—impossible to distinguish the actors from real flâneurs. Such examples have led shared agency theorists to argue that the difference between shared activities and individual actions is a psychological matter: while flâneurs have individual intentions to go about their own business, actors share the intention to make a movie. Some theorists add a normative twist: they argue that our activities are shared only when, in addition to sharing intentions, we are bound by mutual obligations to play our roles. The Parisian actors would, thus, act together only if they had obligations to stick to the script. I disagree with these dominant views.

In my dissertation, I offer a minimalist account of shared agency. My account has two main components: a conceptual analysis of shared agency in terms of the notion of plan, and an explanation of the mechanisms through which we pool our agential powers. In my analysis of shared agency, our activities are shared if and only if our activities conform to a plan and that plan figures in an explanation of our activities' conformity to it. In short, our activities are shared if and only if they are coordinated by a common plan. Sometimes, doing one's bit in a common plan will be obligatory, but not necessarily; and sometimes, of course, the plan will figure in the content of intentions we share. However, besides shared intentions, there are two additional families of agency-pooling mechanisms that the literature has neglected: one involves a central planner (e.g. a film director), another involves selective processes of a roughly Darwinian sort. Both mechanisms can coordinate our activities even in the absence of shared intentions. This minimalist account does justice to the variety of jobs that the concept of shared agency does for us. This concept, indeed, is not just a useful label for activities we engage in willingly together. Another of its functions is to help us navigate our social world by identifying the common plans that somewhat unintentionally, and perhaps at first unknowingly, we have enacted.

The starting point of my inquiry into cooperativeness is the observation that shared activity is an endemically risky business: perhaps you coerced me into sharing some intention with you, or you deviated from our plan without telling me. Thankfully, we have conceptual resources meant to keep us safe from the risks we run when we share our agency. The concept of cooperativeness is one such resource. Its point, I argue, is to flag agents moved by a disposition to think and act as good partners. Cooperativeness has weaker and stronger forms. A minimally cooperative partner, once committed to doing their bit, will neither deviate from, nor hijack our plan. A strongly cooperative partner, in addition, regards co-participants' agency not as a given that one should predict and work around, but as an agential resource that one can engage with. Cooperativeness, so conceived, is a disposition that we have an interest in modelling as a virtue—indeed, the virtue that makes our social world go round.